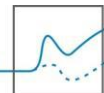


CIDER-LERN Conference
“Educational Success: Support, Measurement and Evaluation”
November 10-11, 2025
LifBi Bamberg

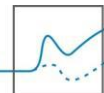
Program

Monday, November 10, 2025

10:30 – 11:15	Registration <i>Room 01.04</i>	
11:15 – 11:30	Welcome to the CIDER-LERN Conference <i>Cordula Artelt (LifBi), Florian Schmiedek (DIPF & Head of CIDER) & C. Katharina Spieß (BiB)</i> <i>Room 01.04</i>	
11:30 – 13:00	Keynote 1: The Effectiveness of Early Life Investments: Evidence from the Preparing for Life Trial <i>Orla Doyle (University College Dublin)</i> Chair: C. Katharina Spieß (BiB) <i>Room 01.04</i>	
13:00 – 14:00	Lunch <i>Room 01.13</i>	
14:00 – 15:30	Parallel Session I	
	Session A: Family background and educational achievement Jannis Burkhard (DIPF): <i>How Accurately do 15-Year-Olds Estimate their Social Background? Exploring Students’ Subjective Social Status in 59 Countries</i> Sarah McNamara (ZEW): <i>Tracking, Tutoring, and Testing: The Role of (Other) Parents’ Investments in Student Achievement</i> Marie-Claire Schelmat (TU Munich): <i>Double educational disadvantage for students with a migrant background due to parental involvement?</i> Dominic Kelly (UCL): <i>Social Context</i>	Session B: Higher education Lidia Gutu (BiB): <i>Redefining (Legal) Adulthood: Effects of Lowering the Age of Majority on the Transition to University</i> Petra Sauer (University of Fribourg): <i>Unleashing Opportunities? - Applied Universities and Income Mobility in Austria</i> Oliver Winkler (Martin Luther University Halle-Wittenberg): <i>Breaking Barriers? Social Inequality in Pathways to Higher Education Between General and Vocational Schools</i>

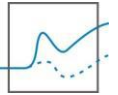


	<i>Effects and Compulsory Education in England: The Effects on Subject Choice for Post-16 Qualifications</i> Chair: Dominic Kelly (UCL) Room 01.04	Fabian Trennt (DZHW): <i>Caught between two stools: The effect of higher education dropout on big five personality traits</i> Chair: Fabian Trennt (DZHW) Room 02.20
15:30 – 16:00	Coffee break Room 01.13	
16:00 – 18:00	National Educational Panel (NEPS) & The German Family Demography Panel Study (FReDA) <i>Daniel Fuß, Leibniz Institute for Educational Trajectories (LifBi)</i> <i>C. Katharina Spieß, Federal Institute for Population Research (BiB)</i> Room 01.04	
18:00	Guided Beer Tour through Bamberg <i>Christian Fiedler, Federal Institute for Population Research (BiB)</i> <i>Iris Meyer, Leibniz Institute for Educational Trajectories (LifBi)</i> Main entrance	

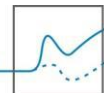


Tuesday, November 11, 2025

9:00 – 10:30	Parallel Session II	
	Session A: Digital technologies in education and digital media use Richard Nennstiel (University of Bern): <i>The Goldilocks Dilemma: Gendered Patterns of Social Media Usage and Adolescent Life Satisfaction Across OECD Countries</i> Sophia Schmitz (BiB): <i>Shaping Perceptions? Experimental Evidence on the Role of Information in Public Attitudes Toward Children's Digital Media Use</i> Sören Traulsen (Leibniz University Hannover): <i>Supporting Learning Processes in Digital Environments with AI-generated, HumanLike Pedagogical Agents</i> Katharina Hartinger (JGU Mainz): <i>Banking for Boomers—A Field Experiment on Technology Adoption in Financial Services</i> Florian Berens (University of Tuebingen): <i>Effectiveness of teacher training when implementing an ITS in real classrooms – An RCT in 7th grade</i> Chair: Katharina Hartinger (JGU Mainz) Room 01.04	Session B: Advances in measures and assessment of educational outcomes Diana Steger (LifBi): <i>Recognizing Personality Development as an Educational Outcome: Exploring Tolerance of Ambiguity in Adolescents</i> Dilara Isik (LMU): <i>Measuring School Climate and School Identification among Adolescents: Validation of a German Version of the SCASIM-St15</i> Charlotte Krämer (University of Luxembourg): <i>Assessment as support measure for Luxembourg's educational "low achievers" – How students with severe reading difficulties could benefit from data of the national school monitoring programme</i> Stephan Bischof (BiB): <i>Measuring subjective skill mismatch: Development and validation of a new instrument to assess global and domain-specific mismatches</i> Anna Volodina (IQB): <i>The number of books at home and its relation to student achievement: New insights considering potential underlying mechanisms and different assessment methods</i> Chair: Stephan Bischof (BiB) Room 02.20
10:30 – 11:00	Coffee break Room 01.13	
11:00 – 12:00	Poster Session Sandra Baumann (University of Luxembourg): <i>Enhancing Academic Language Competencies in German – A Support Programme for Secondary School Students in Luxembourg</i>	



Dominik Endemann (FU Berlin): <i>Development of a Test to Measure the Data Literacy of Pre-Service Teachers</i> Saikat Ghosh (LfBi): <i>Assessing the Differential Income Effects of Maternal Employment Interruptions in Germany</i> Jan-Friso Heeren (University of Wuppertal): <i>Cognitive Activation: Perspectives from Educational Research and Teaching Practice. Project CA:PPA</i> Friederike Hertweck (RWI): <i>RWI-UNI-SUBJECTS: Expansion of Higher Education and Study Programs in Germany between 1971 and 2021</i> Savaş Karataş (Martin Luther University Halle-Wittenberg): <i>At the Crossroads: Intersection of Ethnic and Socioeconomic Backgrounds in the Interplay of Discriminatory School Climate, Intergroup Attitudes, and Socioemotional Outcomes</i> Loic Paré (LfBi): <i>Analysis of Quality Facets in Digital Learning Environments in the School Context – A Scoping Review</i> Sebastian Reinartz (IWH Halle): <i>The Contexts and Returns to Adaptability</i> Jana Schuster (LMU): <i>Longitudinal Links Between Teachers' Gendered Competence Ratings, Self-Concept, and Mathematics Achievement in Primary School</i> Rebecca Wetter (University of Potsdam): <i>Discrepancy between objective classroom heterogeneity and students' perceptions</i> Room 01.04		
12:00 – 13:30	Parallel Session III	
	Session A: Labor market: training, parenthood, student employment Victor Rudakov (FU Berlin): <i>Student Employment in Europe and Subsequent Labour Market Outcomes</i> Misun Lim (University of Siegen & WZB): <i>Mothers' Nonstandard Working Schedules and Children's Cognitive Outcomes in the United Kingdom</i> Elena Ziege (BiB): <i>The impact of advance child support payments on single-parent families: Family spending, children's educational outcomes and maternal labor supply</i>	Session B: Political attitudes, culture and long-term effects of education Jascha Dräger (DIW): <i>Long-term effects of civic education on political participation in East Germany</i> Marc Bachmeier (FU Berlin): <i>The effect of foreign peers on the political orientation of domestic students</i> Savaş Karataş (Martin Luther University Halle-Wittenberg): <i>Exploring Cultural Pluralism Climate in Schools: Associations with Outgroup Approach and Avoidance Tendencies</i> Pia Schilling (University of Konstanz): A



	Carla Hornberg (WZB): <i>The impact of COVID-19 on the education-training relationship: Evidence from PIAAC (2012/14 and 2023)</i> Chair: Carla Hornberg (WZB) Room 01.04	<i>Journey to Unity - A Teacher-led Preschool Program to Foster Social Cohesion</i> Kamila Cygan-Rehm (TUD): <i>The Long Shadow: Health Effects of Lost Schooling across the Life Cycle</i> Chair: Pia Schilling (Univ. of Konstanz) Room 02.20
13:30 – 14:30	Lunch Room 01.13	
14:30 – 16:00	Keynote 2: Insights from PISA: Understanding Educational Effectiveness in a Global Context <i>Samuel Greiff (Technical University of Munich)</i> Chair: Cordula Artelt (LifBi) Room 01.04	
16:00 – 16:30	Coffee break Room 01.13	
16:30 – 18:30	Panel Discussion / Third Party Funding <i>Stefan Koch, Deutsche Forschungsgemeinschaft (DFG)</i> <i>Isabel Herzhoff, Kooperationsstelle EU der Wissenschaftsorganisationen (KoWi)</i> <i>Maren Heise (DLR Projektträger)</i> Room 01.04	
19:00	Conference Dinner <i>Mahrs Bräu Bamberg</i>	

Stand: 23.10.2025