

CIDER III Spring Workshop 2022

May 4-6, 2022

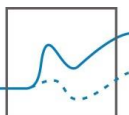
DIPF | Leibniz Institute for Research and Information in Education

Frankfurt am Main

Program

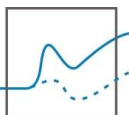
Wednesday, May 4th, 2022

02:00	<p>Arrival and Registration <i>Conference area, 1st floor</i></p>
02:30 – 03:00	<p>Welcome Florian Schmiedek & CIDER Coordination Team <i>Room: Wolfgang Mitter</i></p>
03:00 – 05:00	<p>Workshop I: A guide to study preregistration Lisa Spitzer (Leibniz Institute for Psychology, ZPID) <i>Room: Wolfgang Mitter</i></p>
04:00 – 06:00	<p>Meeting of the CIDER Steering Committee <i>Room: Helene von Bila</i></p>
05:00 – 07:00	<p>Open Space for CIDER Micro Groups <i>Rooms: Wolfgang Mitter and Erwin Stein</i></p>
07:30	<p>Informal Get-Together <i>at “Zum Gemalten Haus“</i></p>

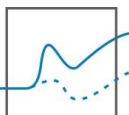


Thursday, May 5th, 2022

09:00 – 10:30	Micro Group Presentations I	
	<p>Session A: Chair: Minja Dubowy Room: <i>Wolfgang Mitter</i></p>	<p>Session B: Chair: Martin Schastak Room: <i>Erwin Stein</i></p>
	<p>Context effects on students' higher education enrollment: Who benefits from a college-going culture? <i>Annabell Daniel, Martin Daumiller, Frederick de Moll, Nicolas Hübner, Jan Scharf & Fabian Wolff</i> Discussant: Oliver Winkler</p>	<p>Childcare Expansion, Staff Structure, and Stability of Care Environments <i>Anja Linberg, Henning Hermes & Mathias Hübener</i> Discussant: Heike Solga</p>
	<p>Who gets better grades? An analysis on gender gaps and class composition in England, Germany, the Netherlands, and Sweden <i>Isabel Raabe & Isa Steinmann</i> Discussant: Olaf Köller</p>	<p>Conscientiousness, Openness, and Academic Achievement: Longitudinal Application of the Personality Achievement Saturation Hypothesis (PASH) <i>Ai Miyamoto, Fabian Schmidt & Katharina Werner</i> Discussant: Cordula Artelt</p>
10:30 – 10:45	<p>Coffee Break Room: <i>Erich Hylla</i></p>	
10:45 – 12:15	<p>Round Table Talks with CIDER Fellows from Cohorts I and II Rooms: <i>Wolfgang Mitter and Erwin Stein</i></p>	
	<p>Julia Gorges (University of Marburg)</p>	<p>Janna Teltemann (University of Hildesheim)</p>
	<p>Axinja Hachfeld (University of Konstanz)</p>	<p>Oliver Winkler (University of Halle)</p>
	<p>Malte Jansen (IQB Berlin)</p>	
12:15 – 01:15	<p>Lunch Break Room: <i>Erich Hylla</i></p>	
01:15 – 02:15	<p>Input I: Transfer between research and professional practice. Current Challenges and Future Perspectives Anika Duveneck (FU Berlin) Room: <i>Wolfgang Mitter</i></p>	



02:15 – 02:30	Coffee Break <i>Room: Erich Hylla</i>	
02:30 – 04:00	Micro Group Presentations II	
	Session A: Chair: Julia Gorges <i>Room: Wolfgang Mitter</i>	Session B: Chair: Janna Teltemann <i>Room: Erwin Stein</i>
	Integrating Interdisciplinary Perspectives on Academic Motivation: The Role of Socialized Values of Education and Expectancy Value Beliefs. <i>Martin Daumiller, Nicolas Hübner, Jennifer Meyer & Jan Scharf</i> Discussant: Malte Jansen	Examining the origin of teacher stereotypes and their effects on teacher judgments: The role of personal and contextual conditions. <i>Jessica Buehler, Sauro Civitillo, Birgit Heppt, Anja Linberg, Melanie Olczyk & Georg Lorenz</i> Discussant: Axinja Hachfeld
	Non-cognitive what? An interdisciplinary approach to explore communalities and differences regarding non-cognitive skills <i>Johanna Quis, Fabian Schmidt & Frederick de Moll</i> Discussant: Florian Schmiedek	
04:00 – 04:15	Coffee Break <i>Room: Erich Hylla</i>	
04:15 – 05:15	Keynote I: Making transparency the default in scientific research: How are we doing and where are we going? Tom Hardwicke (University of Amsterdam) <i>Room: Wolfgang Mitter</i>	
06:30	Guided Tour through Frankfurt's Central Station District <i>Meeting Point: Willy-Brandt Platz (Euro-Sculpture)</i>	
08:15	Joint Dinner at "Im Herzen Afrikas"	



Friday, May 6th, 2022

09:00 – 10:00	<p>Keynote II:</p> <p>Yes, but what is your estimand? Analyses need transparent goals</p> <p>Julia Rohrer (University of Leipzig)</p> <p><i>Room: Wolfgang Mitter</i></p>	
10:00 – 10:15	<p>Coffee Break</p> <p><i>Room: Erich Hylla</i></p>	
10:15 – 11:45	<p>Workshop II:</p> <p>Science writing for a wide audience</p> <p>Annie Brookman-Byrne (Jacobs Foundation, BOLD)</p> <p><i>Room: Wolfgang Mitter</i></p>	
11:45 – 12:00	<p>Coffee Break</p> <p><i>Room: Erich Hylla</i></p>	
12:00 – 12:30	<p>Input II:</p> <p>How to promote Open Science – Activities, Structure, and Struggles of the Frankfurt Open Science Initiative</p> <p>Julia Beitner (Goethe University Frankfurt)</p> <p><i>Room: Wolfgang Mitter</i></p>	
12:35 – 01:20	<p>Micro Group Presentations III</p>	
	<p>Session A:</p> <p>Chair: Martin Schastak</p> <p><i>Room: Wolfgang Mitter</i></p>	<p>Session B:</p> <p>Chair: Minja Dubowy</p> <p><i>Room: Erwin Stein</i></p>
	<p>Investigating the Sources of Teacher Intercultural Self-Efficacy 2.0</p> <p><i>Sauro Civitillo, Martin Daumiller & Miriam Schwarzenthal</i></p> <p>Discussant: Petra Stanat</p>	<p>Explaining social inequalities at the transition from primary to secondary education: The interplay of strategic knowledge and institutional setting</p> <p><i>Melanie Olczyk, Annabell Daniel, Katharina Werner & Maximilian Bach</i></p> <p>Discussant: Andreas Hadjar</p>
01:25 – 01:30	<p>Farewell</p> <p><i>Room: Wolfgang Mitter</i></p>	
01:30	<p>Lunch</p> <p><i>Room: Erich Hylla</i></p>	