

CIDER-LERN Conference 2022 University of Luxembourg

Program

Tuesday, November 8, 2022

Campus Belval, Maison du Savoir (MSA)

- 8:30 **Registration**
In front of Auditoire 3.520, 3rd floor
- 9:15- 9:30 **Welcome, Greetings, Organisational Matters**
Auditoire 3.520, 3rd floor
- 9:30-10:30 **Keynote Speech: David Baker (Penn State University):
“The Cognitive Impact of the Education Revolution:
A Possible Cause of the Flynn Effect on Population IQ”**
Auditoire 3.520, 3rd floor
- 10:30-10:35 **Photo Session**
In front of Auditoire 3.520, 3rd floor
- 10.35-11.00 **Coffee Break**
Space 3rd floor (coté Maison du Nombre)
- 11:00-12:30 **Session 1**

Session 1A: Student success and classroom features

Room 3.190, 3rd floor, Chair: Martin Schastak

María Daniela Araujo & Johanna Sophie Quis:

Parents Can Tell!

Evidence on Classroom Quality Differences in German Primary Schools

Jennifer Meyer, Lucas Liebenow & Johanna Fleckenstein:

Automated Feedback in the Classroom: Discussing the Role of Student Characteristics and Contextual Aspects in Feedback Effectiveness

Monique Ratermann-Busse:

Digitisation processes in vocational qualification - Making students participants of their own educational career

Session 1B: Educational decisions before and in higher education and dropout

Room 3.200, 3rd floor, Chair: Oliver Winkler

Michael Grüttner, Frauke Peter & Sandra Buchholz:

Sooner or later? Social Inequality and Individual Capabilities in the Decision to Take a "Gap Year" at the Transition between School and Higher Education or Vocational Training

Friederike Hertweck, Mirco Tonin & Michael Vlassopoulos:

The effect of college rankings and educational choices

Nancy Kracke & Sören Isleib:

Do women depend more on their social origin than men?

Dropping out of higher education and subsequent reorientation in the focus of gender-specific origin effects

Session 1C: Gender Gaps in Education and Occupational Career

Room 3.220, 3rd floor, Chair: Heike Solga

Ai Miyamoto & Britta Gauly:

Gender Differences in Literacy: Is It All about Features of the Assessment?

Andreas Leibing, Frauke Peter, Sevrin Waights & C. Katharina Spiess:

Gender Gaps in Early Wage Expectations

Henning Hermes, Marina Krauß, Philipp Lergetporer, Frauke Peter &

Simon Wiederhold:

Early Child Care and Maternal Labour Supply: A Field Experiment

12:30 - 1.45

Lunch Break (Buffet)

Space 3rd floor (coté Maison du Nombre)

1:45 - 3:45

Session 2

Session 2A: Social Inequality in Education

Room 3.190, 3rd floor, Chair: Florian Schmiedek

Max Brinkmann, Nora Huth-Stöckle, Reinhard Schunck & Janna Teltemann:
Tracking and Social Inequalities in School Belonging -
A Difference-in-Differences Approach

Joseph Workman:

Inequality Begets Inequality: Income Inequality and Socioeconomic
Achievement Gradients across the United States

Sylvia Nienhaus:

Implementing education plans in German early childhood education and care
– can they compensate for educational inequalities?

Jannis Burkhard:

Decoupling Students' Cultural Capital from Their Social Origin? A Longitudinal
Analysis on the Potential of Arts Education to Lower Educational Barriers

Session 2B: Socio-emotional functioning at school and skill development

Room 3.200, 3rd floor, Chair: Minja Dubowy

Stephan Bischof:

Education as a determinant of skill mismatches. How educational levels,
vocational specificity and occupational specificity affect underskilling and
overskilling and the moderating role of time since graduation

Johanna Sophie Quis & Simon Reif:

Does length really matter? New evidence on the link between years of
education and health

Session 2C: Returns on education: Employment, Wages, Status

Room 3.220, 3rd floor, Chair: Guido Neidhöfer

Rubaiya Murshed:

Across educational streams in Bangladesh:

Differences in employment but not in returns

Petra Sauer & Krzysztof Czarnecki:

The financial dimension of organisational stratification in European higher education

Agustina Marques Hill & Heike Solga:

Linkage Strength and School-to-Work transitions in a more unequal organizational system: the case of Chile, Mexico and Uruguay

3:45 - 4:00 **Coffee Break**

Space 3rd floor (coté Maison du Nombre)

4:15 **Social Event – Esch sur Alzette**

7:30 **Conference Dinner: Kulturfabrik Esch**

Wednesday, November 9, 2022

Campus Belval, Maison du Savoir (MSA)

9:00 - 10:30: **Session 3**

Session 3A: Drivers of academic achievement

Room 3.190, 3rd floor, Chair: N.N.

Valentin Emslander, Doris Holzberger, Antoine Fischbach & Ronny Scherer:
Teacher-Student-Relationships and Student Outcomes in Heterogeneous Educational Settings: A Systematic Review of Meta-Analyses

Anika Bela, Johanna-Sophie Quis & Guido Heineck:

Students' self-regulation, mathematical skill differentials and their development over time

Session 3B: Higher Education: Teacher education and academic career paths

Room 3.200, 3rd floor, Chair: Débora Maehler

Birgit Heppt & Jennifer Paetsch:

Pre-service teachers' beliefs about linguistic and cultural heterogeneity in school: Investigating the role of opportunities to learn during university teacher training

Gert-Jan Veerman & Jan Willem Chevalking:

Development of multicultural education competence of preservice teachers in the Netherlands: the role of context and teacher role models

Jessica Ordemann & Laura Naegele:

Forty and Over The Academic Hill?

Academic career paths of doctoral graduates 40+ into tenure

Session 3C: Opportunities and disadvantages related to migration

Room 3.220, 3rd floor, Chair: Frederick de Moll

Katharina Weßling & Dominik Becker:

Teachers' attitudes, students' background, and classroom composition: Investigating the role of dimensions of migration for teachers' expectations

Christine Chiriac:

"Do the one and not leave the other undone". Educational media producers between social pluralisation and national closure

Anica Kramer:

What are the consequences of forced migration for the human capital accumulation of next generations

10:30 - 10:45

Coffee Break

Space 3rd floor (coté Maison du Nombre)

10:45 - 11:45

Poster Session

Space 3rd floor (coté du parking), Chair: N.N.

Jonas Detemple:

The gendered role of mobility readiness in adolescents' decision-making process for vocational education and training

Elena-Christin Haas, Marko Neumann, Jan Scharf, Michael Becke & Kai Maaz:
Educational conditions at the end of primary education and educational attainment. Effects of different types of risk accumulation

Christina Haas:

Applied persistence: Explaining the lower dropout rates of the German Universities of Applied Sciences

Dennis Oliver Kubitz:

Commuting and Residency Choices of Young Adults - Results from Transition to Higher Education in Germany

Débora B. Maehler:

Data in the educational field focusing on the adult population

Mara Osterburg, Nancy Kracke & Sandra Buchholz:

Does compulsory computer science education lead to higher participation of women in STEM subjects? An examination of school reform effects in Germany

Fabian Trennt, Johann Carstensen, Nancy Kracke & Frauke Peter:

The proof of the pudding is in the eating. Skills (mis)match of higher education dropouts

