

CIDER IV Kick-off Workshop 2024

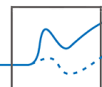
April 8-10, 2024

DIPF Frankfurt

Program

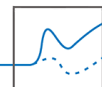
Monday, April 8, 2024

02:30 – 03:00	Registration <i>Foyer</i>
03:00 – 03:45	Welcome address Florian Schmiedek (DIPF, Head of CIDER) Marius Büttgen (DIPF, CIDER Coordination)
03:45 – 05:45	“Speed Dating” for CIDER Fellows <i>Wolfgang Mitter (1st floor)</i>
04:15 – 05:45	Steering Committee meeting <i>Helene von Bila (12th floor)</i>
05:45 – 06:00	Coffee break <i>Foyer</i>
06:00 – 07:00	Educational inequality and success against the odds <i>Wolfgang Mitter (1st floor)</i> Chair: Jan Scharf (DIPF) <i>Sociology (10’):</i> Heike Solga (WZB) <i>Economics (10’):</i> Katharina Spieß (BiB) <i>Education Science (10’):</i> Annabell Daniel (LMU) <i>Psychology (10’):</i> Cordula Artelt (LifBi) <i>Open Discussion (20’)</i>
08:00	Reception at “Entkorkte Kunst”

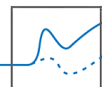


Tuesday, April 9, 2024

10:00 – 11:00	<p>Fellows' poster presentation I <i>Erwin Stein (1st floor)</i></p> <p>Students' motivational trajectories and academic success in math-intensive study programs: Why short-term motivational assessments matter <i>Daria Benden & Fani Lauermann</i></p> <p>When computers deliver feedback: On the effects of automated feedback in educational assessment settings <i>Livia Kuklick</i></p> <p>Better Together? Heterogeneous Effects of Tracking on Student Achievement <i>Sönke Matthewes</i></p> <p>Exploring Gender Gaps in Math Achievement Across Time and Countries: A Quantile Regression Analysis of PISA Data from 85 Countries (2000-2022) <i>Richard Nennstiel</i></p> <p>Can a low emission zone improve academic performance? Evidence from a natural experiment in the city of Madrid <i>Manuel T. Valdés, Mar C. Espadafor & Risto Conte Keivabu</i></p> <p>Same But Still Different? Differentiated Instruction as one Possibility to Promote High-Achieving Students - A Research Synthesis <i>Lisa Ziernwald</i></p>
11:15 – 11:30	<p>Coffee break <i>Foyer</i></p>
11:30 – 12:30	<p>Competence development as an educational and social process Interdisciplinary perspectives and insights <i>Wolfgang Mitter (1st floor)</i></p> <p>Chair: Florian Schmiedek (DIPF)</p> <p><i>Psychology (10')</i>: Olaf Köller (IPN)</p> <p><i>Sociology (10')</i>: Monika Jungbauer-Gans (DZHW)</p> <p><i>Economics (10')</i>: Katharina Werner (ifo)</p> <p><i>Education Science (10')</i>: Sauro Civitillo (Utrecht University)</p> <p><i>Open Discussion (20')</i></p>
12:30 – 01:30	<p>Lunch break with photo shooting <i>Erich Hylla (1st floor)</i></p>



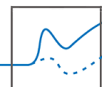
01:30 – 02:30	<p>Fellows' poster presentation II <i>Erwin Stein (1st floor)</i></p> <p>Automatability of Occupations, Workers' Labor-Market Expectations, and Willingness to Train <i>Philipp Lergetporer, <u>Katharina Wedel</u> & Katharina Werner</i></p> <p>Should variability be considered as a trait? Initial analyses of daily assessments of cognition and affect <i><u>Dominic P. Kelly</u>, Alexander S. Weigard & Adriene M. Beltz</i></p> <p>Unequal access to childcare? Evidence from a harmonised, cross-national field experiment on anti-Muslim, anti-Black and anti-Roma discrimination <i><u>Stefanie Sprong</u> together with the EqualStrength consortium</i></p> <p>The Power of Parent-Preschool Partnership in Strengthening Trust <i><u>Theresia G. Hummel</u>, Franziska Cohen & Yvonne Anders</i></p> <p>Consequences of school absenteeism <i><u>Jascha Dräger</u>, Markus Klein & Edward Sosu</i></p> <p>Intersectional Social Location and Student Comprehensive Wellbeing <i><u>Eetu Haataja</u>, Abate Belachew, Mika Niemelä & Marko Kantomaa</i></p>
02:30 – 02:45	<p>Coffee break <i>Foyer</i></p>
02:45 – 03:45	<p>Fellows' poster presentation III <i>Erwin Stein (1st floor)</i></p> <p>The Development and Long-term Effects of Adolescents Gender Role Attitudes <i><u>Ricarda Ullrich</u>, Michael Becker & Jan Scharf</i></p> <p>Enhancing Virtual Reality's Effectiveness in Science Education <i>Joseph Ferdinand</i></p> <p>Understanding Daycare Enrollment Gaps <i>Jonas Jessen, <u>Sophia Schmitz</u> & Sevrin Waights</i></p> <p>Minority acculturation and adjustment: Addressing school-related antecedents and consequences <i>Savaş Karataş</i></p> <p>Parenthood and human capital in German-speaking countries <i><u>Claudia Reiter</u> & Sonja Spitzer</i></p>



	<p>A matter of time: Study duration and delayed degree completion in German higher education <i>Christina Haas</i></p>
03:45 – 04:00	<p>Coffee break <i>Foyer</i></p>
04:00 – 05:00	<p>Monetary and non-monetary returns to education <i>Wolfgang Mitter (1st floor)</i></p> <p>Chair: Petra Stanat (IQB)</p> <p><i>Economics (10')</i>: Petra Sauer (University of Fribourg) <i>Sociology (10')</i>: Jan Scharf (DIPF) <i>Psychology (10')</i>: Florian Schmiedek (DIPF) <i>Open Discussion (20')</i></p>
06:00	<p>Social activity: Escape Room <u>or</u> Guided Walking Tour through Frankfurt</p>
08:15	<p>Dinner at “Im Herzen Afrikas”</p>

Wednesday, April 10, 2024

<p>09:00 – 10:00</p>	<p>Fellows' poster presentation IV <i>Erwin Stein (1st floor)</i></p> <p>The role of labor market allocation for the education-training relationship <i>Carla Hornberg, Jan Paul Heisig & Heike Solga</i></p> <p>Individualism, Creativity, and Innovation <i>Katharina Hartinger</i></p> <p>On the Significance of Arts Education for Social Stratification: Reproduction and Mobility? <i>Jannis Burkhard</i></p> <p>Local Characteristics Shape the Intended Political Behaviours of Adolescents <i>Daniel Deimel & Hermann J. Abs</i></p> <p>A Developmental Perspective on Procrastination <i>Lisa Bäumke, Brent Roberts, Benjamin Nagengast & Ulrich Trautwein</i></p> <p>A, B, or C? Question Format and the Gender Gap in Financial Literacy <i>Maddalena Davoli</i></p>
<p>10:00 – 10:15</p>	<p>Coffee break <i>Foyer</i></p>
<p>10:15 – 11:15</p>	<p>Fellows' poster presentation V <i>Erwin Stein (1st floor)</i></p> <p>The proof of the pudding is in the eating. Non-monetary returns of higher education dropouts in Germany <i>Fabian Trennt, Johann Carstensen, Nancy Kracke & Frauke Peter</i></p> <p>Adaptive Feedback from Artificial Intelligence in Simulations for Teacher Education: An Experimental Replication in the Field <i>Elisabeth Bauer, Michael Sailer, Frank Niklas, Samuel Greiff, Sven Sarbu-Rothsching, Jan M. Zottmann, Jan Kiesewetter, Matthias Stadler, Martin R. Fischer, Tina Seidel, Detlef Urhahne, Maximilian Sailer & Frank Fischer</i></p> <p>The Motivated Are the Successful – But Why? Learning Analytics Shows Affects Affect Scaling, Spacing, and Success of Learning <i>Florian Berens</i></p>



	<p>Language Learning Classes and the Educational Success of Immigrant Children <i>Lisa Sofie Höckel & Pia Schilling</i></p> <p>(Learning to) Think about your thinking: Metacognition in primary school achievement. <i>Elien Bellon</i></p> <p>An Ecological Approach to Socialization and Development of Ethnic and Racism-Related Knowledge Among Youth in Inequitable Societies <i>Tuğçe Aral</i></p>
11:15 – 11:30	<p>Coffee break <i>Foyer</i></p>
11:30 – 01:00	<p>Open space for founding Micro Groups <i>Wolfgang Mitter (1st floor)</i></p>
01:00 – 01:30	<p>Opportunities and expectations – CIDER FAQs <i>Wolfgang Mitter (1st floor)</i></p>
01:30 – 01:45	<p>Election of the CIDER IV cohort representatives <i>Wolfgang Mitter (1st floor)</i></p>
01:45 – 02:00	<p>Farewell and End of workshop (+ Lunch opportunity) <i>Wolfgang Mitter (1st floor)</i></p>