

## CIDER III Final Conference

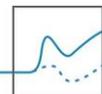
November 20-22, 2023

WZB Berlin

### Program

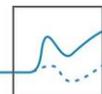
#### Monday, November 20, 2023

04:00	<p><b>Meeting of the CIDER Steering Committee</b></p> <p><i>Room A310</i></p>	<p><b>Optional cultural program:</b> <b>Guided Tour through the German Resistance Memorial Center (Gedenkstätte Deutscher Widerstand)</b></p> <p><i>Meeting point: 3:45 p.m. at Stauffenbergstraße 13 – 14</i></p> <p><b>Duration: approx. 75 min</b></p>
05:30 – 06:00	<p><b>Registration</b></p> <p><i>Lobby 3<sup>rd</sup> floor</i></p>	
06:00 – 06:30	<p><b>Welcome to the final CIDER III Conference</b></p> <p><i>Florian Schmiedek, Heike Solga &amp; Petra Stanat</i></p> <p><b>Opening message</b></p> <p><i>Georgine Paltzer, Jacobs Foundation</i></p> <p><i>Room A300</i></p>	
06:30 – 07:45	<p><b>Perspectives in Educational Research: A Fireside Chat (Panel discussion)</b></p> <p><i>Moderation: Martin Daumiller &amp; Fabian Wolff</i></p> <p><i>Room A300</i></p>	
07:45 – 08:00	<p><b>Public Science Award 2023</b></p> <p><i>Florian Schmiedek</i></p> <p><i>Room A300</i></p>	
08:00 – 10:00	<p><b>Reception</b></p> <p><i>Wintergarden of the WZB</i></p>	

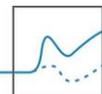


**Tuesday, November 21, 2023**

09:30 – 10:00	<b>Registration</b> <i>Lobby</i>	
10:00 – 11:30	<b>Micro Group Presentation Session I</b>	
	<p><b>Session A: Advancing interdisciplinary approaches to educational research</b></p> <p><i>Room A300</i> <i>Chair: Dominique Rauch</i></p> <ol style="list-style-type: none"> <li><b>How Values Relate to Student Achievement in Upper Secondary Education: Integrating Interdisciplinary Perspectives on Value Beliefs in the School Context</b> Jennifer Meyer, Jan Scharf, Martin Daumiller &amp; Nicolas Hübner</li> <li><b>Number of books at home as an indicator of socioeconomic status: Examining its extensions and their incremental validity for academic achievement</b> Birgit Heppt, Melanie Olczyk &amp; Anna Volodina</li> <li><b>Unraveling Non-Cognitive Factors: A Multi-Perspective Exploration in Economics, Psychology, and Sociology</b> Johanna Quis, Frederick de Moll &amp; Fabian Schmidt</li> </ol>	<p><b>Session B: Educational pathways into adulthood</b></p> <p><i>Room A 310</i> <i>Chair: Judith Offerhaus</i></p> <ol style="list-style-type: none"> <li><b>The importance of educational contexts for students' higher education enrollment. Are there effects of a college-going culture and who benefits most of it?</b> Annabell Daniel, Frederick de Moll, Victoria Zeddies, Jan Scharf, Nicolas Hübner, Fabian Wolff &amp; Martin Daumiller</li> <li><b>The role of overeducation and horizontal mismatch for gender inequalities in labor income of higher education graduates in Europe</b> Giampiero Passaretta, Petra Sauer, Ulrike Schwabe &amp; Katarina Weßling</li> <li><b>Subjective Well-Being in Early Adulthood—Long-Term Effects of Inclusive vs. Segregated Education for Students with Special Educational Needs in Germany?</b> Laura Menze, Lena Nusser &amp; Jonna Blanck</li> </ol>
11:45 – 12:45	<p><b>Keynote 1:</b> <b>The University in Academic Capitalism</b> <i>Richard Münch, Zeppelin University, Friedrichshafen</i></p> <p><i>Chair: Petra Sauer</i> <i>Room A300</i></p>	
12:45 – 1:45	<b>Lunch</b> <i>Lobby</i>	
1:45 – 2:00	<b>Photo Session</b>	
2:00– 3:00	<b>Walk of ideas</b> <i>(Walk through Tiergarten, opportunity for exchange of ideas and projects)</i>	



3:00 – 4:00	<b>Micro Group Presentation Session II</b>	
	<p><b>Session A: Personality traits and intelligence as predictors of educational achievement</b></p> <p><i>Room A 300</i> <i>Chair: Susanne Kuger</i></p> <p><b>1. Impact of noncognitive factors on educational attainment</b> Ai Miyamoto, Fabian Schmidt &amp; Katharina Werner</p> <p><b>2. Beyond Talent: The Dynamic Duo of Grit and Growth Mindset in Driving Academic Success</b> Fabian Wolff &amp; Fabian Schmidt</p>	<p><b>Session B: Inequality in (early) childhood: structure, decisions, beliefs</b></p> <p><i>Room A310</i> <i>Chair: Axinja Hachfeld</i></p> <p><b>1. Childcare Expansion, Staff Structure, and the Stability of Care Environments</b> Mathias Hübener, Henning Hermes &amp; Anja Linberg</p> <p><b>2. How do parents' meritocratic beliefs and their critical reflection of social inequities affect children's educational aspirations</b> Miriam Schwarzenthal &amp; Frederick de Moll</p>
4:00 – 4:30	<b>Coffee break</b>	
4:30 – 5:30	<p><b>World Café: Returns of Interdisciplinary Research and Prospects</b></p> <p><i>Moderation: Martin Schastak</i> <i>Room: Casino</i></p>	
5:30 – 6:15	<p><b>CIDER Alumni network: Open Discussion</b></p> <p><i>Moderation: Janna Teltemann &amp; Frederick de Moll</i> <i>Room: Casino</i></p>	
6:15	<b>Joint travel to restaurant</b>	
7:00	<p><b>Conference Dinner</b> <i>Villa Kreuzberg</i></p>	



**Wednesday, November 22, 2023**

10:00 – 11:30		Micro Group Presentation Session III	
	<p><b>Session A: Inequality in (early) adolescence: Socioeconomic and gender-related disparities</b></p> <p><i>Room A300</i> <i>Chair: Zsófia Bóda</i></p> <ol style="list-style-type: none"> <li><b>1. Explaining social and migration-specific inequalities at the transition from primary to secondary education in Germany: The role of knowledge on the education system</b> Melanie Olczyk, Annabell Daniel, Maximilian Bach &amp; Katharina Werner</li> <li><b>2. Socio-emotional skills and the socioeconomic achievement gap</b> Rob Gruijters, Nicolas Hübner &amp; Isabell Rabe</li> <li><b>3. Who gets better grades? An analysis on gender gaps and class composition in England, Germany, the Netherlands, and Sweden</b> Isabell Rabe &amp; Isa Steinmann</li> </ol>		<p><b>Session B: Teaching and learning in an increasingly diverse society</b></p> <p><i>Room A310</i> <i>Chair: Aileen Edele</i></p> <ol style="list-style-type: none"> <li><b>1. Investigating the sources of teacher intercultural self-efficacy: A three-level study using TALIS 2018</b> Sauro Civitillo, Martin Daumiller &amp; Miriam Schwarzenenthal</li> <li><b>2. Perceived teacher stereotypes, teaching quality, and school adjustment among ethnic majority and minority adolescents in PISA 2018</b> Birgit Heppt, Jan Scharf &amp; Miriam Schwarzenenthal</li> <li><b>3. Examining the origin of teacher stereotypes: The role of personal and contextual conditions</b> Jessica Buehler, Sauro Civitillo, Birgit Heppt, Anja Linberg, Melanie Olczyk &amp; Georg Lorenz</li> </ol>
11:30 – 12:00	<b>Coffee break</b>		
12:00 – 01:00	<p><b>Keynote 2:</b> <b>Within-group ethnic inequalities: evidence from survey and field experiments</b> <i>Valentina Di Stasio, University of Utrecht</i></p> <p><i>Chair: Katarina Weßling</i> <i>Room A300</i></p>		
01:00	<p><b>Farewell</b> <i>Florian Schmiedek, Heike Solga &amp; Petra Stanat</i> <i>Room A300</i></p>		
01:15	<p><b>Lunch bags</b> <i>Lobby</i></p>		