

CIDER Fall Workshop 2024

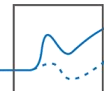
November 4-5, 2024

ifo Institute, Munich

Program

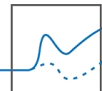
Monday, November 4, 2024

12:00 – 12:45	Registration and Lunch <i>Lounge (David-Bradford-Haus, Ground floor)</i>
12:45 – 01:00	Welcome address <i>Ludwig-Erhard-Saal (David-Bradford-Haus, Ground floor)</i>
01:00 – 03:00	Interdisciplinary Micro Groups: Experiences from previous cohorts and discussion <i>Ludwig-Erhard-Saal (David-Bradford-Haus, Ground floor)</i> Frauke Peter (DZHW) Birgit Heppt (IFS) Oliver Winkler (MLU Halle-Wittenberg) Katharina Werner (ifo)
03:00 – 03:30	Coffee break <i>Lounge (David-Bradford-Haus, Ground floor)</i>
03:30 – 05:00	Keynote <i>Ludwig-Erhard-Saal (David-Bradford-Haus, Ground floor)</i> Wealth and Education <i>Fabian Pfeffer (LMU Munich)</i>
07:00	Dinner at “Hofbräukeller”



Tuesday, November 5, 2024

09:00 – 09:15	Welcome address <i>Ludwig-Erhard-Saal (David-Bradford-Haus, Ground floor)</i>
09:15 – 10:30	Meet the Data <i>Ludwig-Erhard-Saal (David-Bradford-Haus, Ground floor)</i> ICCS 2022 <i>Daniel Deimel</i> British Cohort studies linked with admin data <i>Jascha Dräger & Dominic Kelly</i> AvenirPro Survey <i>Jérémy Hervein</i>
09:15 – 10:45	Steering Committee meeting <i>Oskar-Anderson-Raum (Adolf-Weber-Haus, Ground floor)</i>
10:30 – 11:30	Coffee break <i>Lounge (David-Bradford-Haus, Ground floor)</i>
11:30 – 01:00	Open Space for Micro Groups and Mentoring: Pitches and Meetings <i>Ludwig-Erhard-Saal & Peggy-und-Richard-Musgrave-Saal (David-Bradford-Haus, Ground floor)</i> Individualized digital Learning <i>Florian Berens</i> Allocating Instruction Time as a Means of Governing the Educational System: How does it Affect Educational Outcomes? <i>Jascha Dräger</i> Shortage of skilled labor and educational choices <i>Fabian Trennt</i>
01:00 – 02:00	Lunch <i>Lounge (David-Bradford-Haus, Ground floor)</i>



02:00 – 03:30	<p>Fellows' paper presentations <i>Ludwig-Erhard-Saal (David-Bradford-Haus, Ground floor)</i></p> <p>The educational performance of twins and singletons in Spain: insights from a census-based study <i>Manuel T. Valdés & Miguel Requena</i> Discussant: Petra Stanat (IQB)</p> <p>Achievement rank effects in a tracked school system <i>Michael Becker, Sönke H. Matthewes, Richard Murphy & Felix Weinhardt</i> Discussant: Florian Schmiedek (DIPF)</p> <p>Does chubby can get lower grades than skinny Sophie? Using an intersectional approach to uncover grading bias in German secondary schools <i>Richard Nennstiel & Sandra Gilgen</i> Discussant: Katharina Werner (ifo)</p>
03:30	<p>Farewell <i>Ludwig-Erhard-Saal (David-Bradford-Haus, Ground floor)</i></p>