



## **CIDER III Spring Workshop 2021**

May 5-7, 2021

Organized by  
 Leibniz Institute for Educational Trajectories (LifBi)  
 and CIDER Coordination Team

### **Wednesday, May 5<sup>th</sup>**

08:30 – 08:45	<b>Welcome</b> Cordula Artelt / Florian Schmiedek	
08:45 – 10:15	<u>Paper Presentations I</u> <span style="float: right;"><i>Zoom A</i></span> Chair: Monika Jungbauer-Gans	
	<i>School (De)segregation in Post-Apartheid South Africa</i> <b>Rob Gruijters, Lolita Winnaar &amp; Vijay Reddy</b> Discussant: Mathias Hübener	
	<i>Short-term expansion of upper secondary graduation rates—diminishing educational inequalities? Primary and secondary effects of social origin in the transition to secondary and tertiary education</i> <b>Jan Scharf, Michael Becker, Marko Neumann &amp; Kai Maaz</b> Discussant: Petra Sauer	
10:15 – 10.45	<b>Coffee Break</b>	
10:45 – 12:15	<u>Paper Presentations II</u> <span style="float: right;"><i>Zoom A</i></span> Chair: Heike Solga	
	<i>COVID-19 and Educational Inequality: How School Closures Affect Low- and High-Achieving Students</i> <b>Elisabeth Grewenig, Philipp Lergetporer, Katharina Werner, Ludger Woessmann &amp; Larissa Zierow</b> Discussant: Fabian Schmidt	
	<i>The Role of University Faculty Achievement Goals for Attitudes Towards the COVID-19-induced Change to Digital Teaching, and Their Relevance for Burnout/Engagement and Student Evaluations of Teaching Quality</i> <b>Martin Daumiller, Raven Rinas, Julia Hein, Stefan Janke, Oliver Dickhäuser &amp; Markus Dresel</b> Discussant: Fabian Wolff	



12:15 – 13:15	<b>Lunch Break</b>	
13:15 – 14:30	<u>Lecture</u> <b>Competence development as an educational and social process</b> <b>Florian Schmiedek</b> Discussant: Viola Deutscher (University of Mannheim)	Zoom A
14:30 – 14:45	<b>Coffee Break</b>	
14:45 – 15:00	<b>Short Introduction to the tool “Wonder” for Open Space</b>	Zoom A
15:00 -16:30	<u>Micro Groups Presentations</u> Chair: Ulrich Trautwein	Zoom A
	<i>Investigating the sources of teachers’ intercultural self-efficacy beliefs:          A latent three-level study using TALIS 2018</i> <b>Miriam Schwarzenthal, Martin Daumiller &amp; Sauro Civitillo</b> Discussant: Lena Nusser	
	<i>Can teachers’ Need for Cognition reduce bias in their student judgements?</i> <b>Jessica Buehler, Anja Linberg, Georg Lorenz &amp; Melanie Olczyk</b> Discussant: Ai Miyamoto	
16:30 – 18:00	<u>Open Space for Micro Groups</u> <ul style="list-style-type: none"> <li>• World-Café: Discuss new Micro Group ideas with other fellows</li> <li>• Meet up with your already existing Micro Group</li> </ul>	Wonder
	Parallel: <b>Steering Committee Meeting</b>	



Thursday, May 6<sup>th</sup>

9:00 – 10:00	<u>Disciplinary Roundtable Discussions</u> <b><i>What matters when applying for a professorship? Insights from former CIDER Fellows</i></b>	
	<u>Session A: Educational Science</u> <i>Zoom A</i> Aileen Edele (Humboldt University Berlin)	<u>Session B: Economics</u> <i>Zoom B</i> Jan Marcus (University of Hamburg)
10:00 – 10:15	<b><i>Coffee Break</i></b>	
10:15 – 12:35	<u>Paper Presentations III</u> <span style="float: right;"><i>Zoom A</i></span> Chair: Cordula Artelt	
	<i>Tracking and achievement inequalities – a cross-country analysis</i> <b><u>Thorsten Schneider &amp; Melanie Olczyk</u></b> Discussant: Isa Steinmann	
	<i>Teachers' expectations of primary school students – The interrelation between individual migration background, ethnic context composition and teachers' attitudes</i> <b><u>Katarina Wessling &amp; Dominik Becker</u></b> Discussant: Miriam Schwarzenthal	
<i>The Link between Gender Gaps in Secondary School Enrollment and Achievement</i> <b><u>Isa Steinmann &amp; Leslie Rutkowski</u></b> Discussant: Giampiero Passaretta		
12:35 – 13:15	<b><i>Lunch Break</i></b>	



13:15 – 14:15	<u>Lecture</u> <span style="float: right;">Zoom A</span> <b><i>Burning research questions on competence development and achievement outcomes from a sociological perspective</i></b> <b><i>Michael Gebel (University of Bamberg)</i></b>	
14:15 – 14:30	<b><i>Coffee Break</i></b>	
14:30 – 15:30	<u>Disciplinary Roundtable Discussions</u> <b><i>What matters when applying for a professorship? Insights from former CIDER Fellows</i></b>	
	<u>Session A: Psychology</u> Zoom A Anna Praetorius (University of Zurich)	<u>Session B: Sociology</u> Zoom B Mark Levels (University of Maastricht)
15:30 – 15:45	<b><i>Coffee Break</i></b>	
15:45 – 17:15	<u>Paper Presentations IV</u> <span style="float: right;">Zoom A</span> Chair: Andreas Hadjar	
	<i>Two languages explain more than one: On the interrelatedness of language-specific phonological knowledge in DLL preschoolers for accessing higher language competencies in the societal language</i> <b><u>Jessica Bühler</u></b> Discussant: Anja Linberg	
	<i>Instructional support and its impact on elementary school students' science knowledge and language proficiency</i> <b><u>Birgit Heppt, Sofie Henschel &amp; Ilonca Hardy</u></b> Discussant: Jessica Bühler	
17:30 – 18:15	<b><i>Discussion of Micro Group Concept Papers with Seniors</i></b>	
18:30	<b><i>Virtual Social Event</i></b> <span style="float: right;">Wonder</span>	



**Friday, May 7<sup>th</sup>**

	<p><u>Paper Presentations V</u> <span style="float: right;">Zoom A</span></p> <p>Chair: Friedhelm Pfeiffer</p>
8:30 – 10:50	<p><i>Inequalities in teacher reports on students' inclusion at school</i></p> <p><b>Lena Nusser, Carmen Zurbriggen, Monja Schmitt</b></p> <p>Discussant: Jennifer Meyer</p>
	<p><i>Free to Fail? Paternalistic Preferences in the U.S.</i></p> <p><b>Björn Bartling, Alexander Cappelen, Henning Hermes, Marit Skivenes &amp; Bertil Tungodden</b></p> <p>Discussant: Laura Menze</p>
	<p><i>Eating disorders are correlated with but not caused by stress at school</i></p> <p><b>Simon Reif &amp; Johanna Sophie Quis</b></p> <p>Discussant: Frederick de Moll</p>
10:50 – 11:15	<b>Coffee Break</b>
11:15 – 12:15	<p><u>Lecture</u> <span style="float: right;">Zoom A</span></p> <p><b>Competence development and achievement outcomes: What the NEPS has to offer for interdisciplinary research</b></p> <p><b>Cordula Artelt</b></p>
12:15 – 12:30	Feedback and Farewell
12:30 – 13:30	Lunch Break
13:30 – 15:00	<p><b>Optional Offer: Consultation of the LfBi-Research Data Center</b> <span style="float: right;">Zoom A</span></p>