# CIDER III Spring Workshop 2021

May 5-7, 2021

Organized by
Leibniz Institute for Educational Trajectories (LifBi)
and CIDER Coordination Team

## Wednesday, May 5th

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Chair/Discussant</th>
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<tbody>
<tr>
<td>08:30 – 08:45</td>
<td><strong>Welcome</strong></td>
<td>Cordula Artelt / Florian Schmiedek</td>
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<tr>
<td>08:45 – 10:15</td>
<td><strong>Paper Presentations I</strong></td>
<td>Zoom A</td>
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<td></td>
<td><strong>School (De)segregation in Post-Apartheid South Africa</strong></td>
<td>Monika Jungbauer-Gans</td>
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<td></td>
<td><strong>Rob Gruijters, Lolita Winnaar &amp; Vijay Reddy</strong></td>
<td>Discussant: Mathias Hübener</td>
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<td></td>
<td><strong>Short-term expansion of upper secondary graduation rates—diminishing educational inequalities? Primary and secondary effects of social origin in the transition to secondary and tertiary education</strong></td>
<td>Jan Scharf, Michael Becker, Marko Neumann &amp; Kai Maaz</td>
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<td>10:15 – 10:45</td>
<td><strong>Coffee Break</strong></td>
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<tr>
<td>10:45 – 12:15</td>
<td><strong>Paper Presentations II</strong></td>
<td>Zoom A</td>
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<td></td>
<td><strong>COVID-19 and Educational Inequality: How School Closures Affect Low- and High-Achieving Students</strong></td>
<td>Heike Solga</td>
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<td></td>
<td><strong>Elisabeth Grewenig, Philipp Lergetporer, Katharina Werner, Ludger Woessmann &amp; Larissa Zierow</strong></td>
<td>Discussant: Fabian Schmidt</td>
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<td><strong>The Role of University Faculty Achievement Goals for Attitudes Towards the COVID-19-induced Change to Digital Teaching, and Their Relevance for Burnout/Engagement and Student Evaluations of Teaching Quality</strong></td>
<td>Martin Daumiller, Raven Rinas, Julia Hein, Stefan Janke, Oliver Dickhäuser &amp; Markus Dresel</td>
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<td><strong>Discussant: Fabian Wolff</strong></td>
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<tr>
<td>12:15 – 13:15</td>
<td>Lunch Break</td>
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<tr>
<td>13:15 – 14:30</td>
<td>Lecture</td>
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<td></td>
<td><em>Competence development as an educational and social process</em></td>
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<td><em>Florian Schmiedek</em></td>
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<td>Discussant: Viola Deutscher (University of Mannheim)</td>
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<td>14:30 – 14:45</td>
<td>Coffee Break</td>
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<td>14:45 – 15:00</td>
<td>Short Introduction to the tool “Wonder” for Open Space</td>
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<td>Micro Groups Presentations</td>
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<td>Chair: Ulrich Trautwein</td>
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<td>15:00 -16:30</td>
<td>Micro Groups Presentations</td>
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<td><em>Investigating the sources of teachers’ intercultural self-efficacy beliefs: A latent three-level study using TALIS 2018</em></td>
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<td><em>Miriam Schwarzenthal, Martin Daumiller &amp; Sauro Civitillo</em></td>
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<td>Discussant: Lena Nusser</td>
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<td>16:30 – 18:00</td>
<td>Open Space for Micro Groups</td>
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<td><em>World-Café: Discuss new Micro Group ideas with other fellows</em></td>
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<td><em>Meet up with your already existing Micro Group</em></td>
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<td>Parallel: <em>Steering Committee Meeting</em></td>
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### Thursday, May 6th

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>9:00 – 10:00</td>
<td>Disciplinary Roundtable Discussions</td>
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<td></td>
<td><em>What matters when applying for a professorship? Insights from former CIDER Fellows</em></td>
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<td></td>
<td>Session A: Educational Science</td>
<td>Zoom A</td>
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<td></td>
<td>- Aileen Edele</td>
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<td></td>
<td>(Humboldt University Berlin)</td>
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<td>Session B: Economics</td>
<td>Zoom B</td>
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<td>- Jan Marcus</td>
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<td></td>
<td>(University of Hamburg)</td>
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<td>10:00 – 10:15</td>
<td><strong>Coffee Break</strong></td>
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<td>10:15 – 12:35</td>
<td><strong>Paper Presentations III</strong></td>
<td>Zoom A</td>
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<td>- Chair: Cordula Artelt</td>
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<td></td>
<td>- Tracking and achievement inequalities – a cross-country analysis</td>
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<td></td>
<td>Thorsten Schneider &amp; Melanie Olczyk</td>
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<td>Discussant: Isa Steinmann</td>
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<td>- Teachers’ expectations of primary school students – The interrelation between individual migration background, ethnic context composition and teachers’ attitudes</td>
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<td>Katarina Wessling &amp; Dominik Becker</td>
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<td>Discussant: Miriam Schwarzenthal</td>
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<td>- The Link between Gender Gaps in Secondary School Enrollment and Achievement</td>
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<td>Isa Steinmann &amp; Leslie Rutkowski</td>
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<td>Discussant: Giampiero Passaretta</td>
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<td>12:35 – 13:15</td>
<td><strong>Lunch Break</strong></td>
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<td>13:15 – 14:15</td>
<td>Lecture &lt;br&gt;&lt;em&gt;Burning research questions on competence development and achievement outcomes from a sociological perspective&lt;/em&gt; &lt;br&gt;&lt;strong&gt;Michael Gebel (University of Bamberg)&lt;/strong&gt;</td>
<td>Zoom A</td>
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<td>14:15 – 14:30</td>
<td><strong>Coffee Break</strong></td>
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<tr>
<td>14:30 – 15:30</td>
<td>Disciplinary Roundtable Discussions &lt;br&gt;&lt;em&gt;What matters when applying for a professorship? Insights from former CIDER Fellows&lt;/em&gt;</td>
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<td>Session A: Psychology &lt;br&gt;Anna Praetorius (University of Zurich)</td>
<td>Zoom A</td>
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<td>Session B: Sociology &lt;br&gt;Mark Levels (University of Maastricht)</td>
<td>Zoom B</td>
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<td>15:30 – 15:45</td>
<td><strong>Coffee Break</strong></td>
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<td>15:45 – 17:15</td>
<td>Paper Presentations IV &lt;br&gt;Chair: Andreas Hadjar &lt;br&gt;&lt;em&gt;Two languages explain more than one: On the interrelatedness of language-specific phonological knowledge in DLL preschoolers for accessing higher language competencies in the societal language&lt;/em&gt; &lt;br&gt;&lt;strong&gt;Jessica Bühler&lt;/strong&gt; &lt;br&gt;Discussant: Anja Linberg &lt;br&gt;&lt;em&gt;Instructional support and its impact on elementary school students’ science knowledge and language proficiency&lt;/em&gt; &lt;br&gt;&lt;strong&gt;Birgit Heppt, Sofie Henschel &amp; Ilonca Hardy&lt;/strong&gt; &lt;br&gt;Discussant: Jessica Bühler</td>
<td>Zoom A</td>
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<td>17:30 – 18:15</td>
<td><strong>Discussion of Micro Group Concept Papers with Seniors</strong></td>
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<td>18:30</td>
<td><strong>Virtual Social Event</strong></td>
<td>Wonder</td>
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### Friday, May 7th

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<tr>
<th>Time</th>
<th>Session</th>
<th>Chair/Discussant</th>
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<tr>
<td>8:30 – 10:50</td>
<td><strong>Paper Presentations V</strong></td>
<td><strong>Chair:</strong> Friedhelm Pfeiffer</td>
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<td><em>Inequalities in teacher reports on students’ inclusion at school</em></td>
<td><strong>Discussant:</strong> Jennifer Meyer</td>
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<td><strong>Lena Nusser, Carmen Zurbriggen, Monja Schmitt</strong></td>
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<td><em>Free to Fail? Paternalistic Preferences in the U.S.</em></td>
<td><strong>Discussant:</strong> Laura Menze</td>
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<td><strong>Björn Bartling, Alexander Cappelen, Henning Hermes, Marit Skivenes &amp; Bertil Tungodden</strong></td>
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<td><em>Eating disorders are correlated with but not caused by stress at school</em></td>
<td><strong>Discussant:</strong> Frederick de Moll</td>
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<td>10:50 – 11:15</td>
<td><strong>Coffee Break</strong></td>
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<td>11:15 – 12:15</td>
<td><strong>Lecture</strong></td>
<td><strong>Chair:</strong> Cordula Artelt</td>
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<td><em>Competence development and achievement outcomes: What the NEPS has to offer for interdisciplinary research</em></td>
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<td>12:15 – 12:30</td>
<td>Feedback and Farewell</td>
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<td>12:30 – 13:30</td>
<td>Lunch Break</td>
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<td>13:30 – 15:00</td>
<td><strong>Optional Offer: Consultation of the LifBi-Research Data Center</strong></td>
<td><strong>Chair:</strong> Cordula Artelt</td>
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