

CIDER III Spring-Workshop

April 2-3, 2020, DIPF Frankfurt

Program

Workshop rooms (all located in the conference area on the 1st floor):

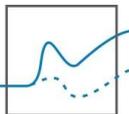
Wolfgang Mitter I + II

Erwin Stein

Erich Hylla (Coffee breaks and lunch)

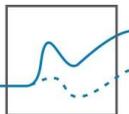
Thursday, April 2, 2020

08:30 – 09:00	Registration			<i>Lounge, conference area, 1st floor</i>
09:00 – 09:30	Welcome Address			<i>Erwin Stein</i>
09:30 – 11:00	Paper Presentations I			
	Session A Chair: Martin Schastak	<i>Erwin Stein</i>	Session B Chair: Heike Solga	<i>W. Mitter I</i>
			Session C Chair: Florian Schmiedek	<i>W. Mitter II</i>
	<i>Testing the 2I/E model at the phase of school transition using MSALT data.</i>	Fabian Wolff Discussant: Fabian Schmidt	<i>Educational failure as a stigma? Employers' attitudes towards higher education dropouts.</i>	Annabell Daniel Discussant: Laura Menze
	<i>An intersectional analysis of classroom composition, school alienation and educational success in Luxembourgish secondary schools.</i>	Frederick de Moll Discussant: Birgit Heppt	<i>University scholars' achievement goals, work stress, and performance in the teaching and research domains.</i>	Martin Daumiller Discussant: Mathias Hübener
	<i>The effects of teacher-based racial/ethnic discrimination on student well-being and academic outcomes: a pre-registered meta-analysis.</i>	Sauro Civitillo Discussant: Miriam Schwarzenthal	<i>How effective are summer schools in reducing the risk of grade retention? A regression discontinuity approach in Dutch secondary education.</i>	Katarina Wessling Discussant: Maximilian Bach



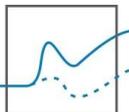
11:00 – 11:30	Coffee Break			<i>Erich Hylla</i>
11:30 – 13:00	Paper Presentations II			
	Session A Chair: Olaf Köller	Session B Chair: Andreas Hadjar	Session C Chair: Friedhelm Pfeiffer	<i>Erwin Stein</i> <i>W. Mitter I</i> <i>W. Mitter II</i>
	<i>Working memory training in primary school: results from a randomized educational intervention.</i> Henning Hermes Discussant: Jennifer Meyer	<i>Does length really matter? New evidence on the link between years of education and health.</i> Johanna Quis Discussant: Nicolas Hübner	<i>Social network dynamics of cooperation and their importance for school success.</i> Isabel Raabe Discussant: Simona Demel	
	<i>Investigating shyness as a risk factor for second language learning in immigrant children using a cross-lagged model design.</i> Jessica Bühler Discussant: Giampiero Passaretta	<i>The relevance of tracking for educational inequalities. Macroanalyses on reading skills based on international school performance studies.</i> Melanie Olczyk Discussant: Petra Sauer	<i>Vocational high school – the best of both worlds?</i> Katharina Werner Discussant: Annabell Daniel	
<i>Schooling without learning: Family background and educational performance in Francophone Africa.</i> Rob Gruijters Discussant: Isa Steinmann	<i>Sibling spillover effects in education.</i> Maximilian Bach Discussant: Jan Scharf	<i>Self-Control outdoes IQ in predicting academic performance - but does it?</i> Fabian Schmidt Discussant: Ai Miyamoto		

13:00 – 14:00	Lunch			<i>Erich Hylla</i>
14:00 – 15:30	Secondary Data and Research Data Centres I			
	Session A Chair: Katharina Spieß	Session B Chair: Ulrich Trautwein		<i>Erwin Stein</i> <i>W. Mitter I</i>
	<i>The Luxembourg Income Study Database (LIS)</i> Petra Sauer	<i>The Research Data Centre (RDC) Education - providing qualitative data and quantitative assessment instruments</i> Maike Porzelt, Nadeshda Jung & Marius Gerecht		
	<i>The Socio-Economic Panel (SOEP): Special child questionnaires and extra surveys</i> Mathias Hübener	<i>Programme for the International Assessment of Adult Competencies (PIAAC)</i> Julia Gorges		
<i>The National Academics Panel (NACAPS)</i> Ulrike Schwabe	<i>The High School Longitudinal Study of 2009 (HSL:9)</i> Simona Demel			



15:30 – 16:00	Coffee Break		<i>Erich Hylla</i>	
16:00 – 17:30	Paper Presentations III			
	Simultaneously: Steering Committee Meeting (Room: Helene von Bila, 12th floor)			
	Session A Chair: Ulrike Schwabe	<i>W. Mitter I</i>	Session B Chair: Frederick de Moll	<i>Erwin Stein</i>
	<i>Classroom cultural diversity climate and adolescents' critical consciousness.</i>		<i>A five-year longitudinal study on the developmental declines in intrinsic reading motivation during adolescence.</i>	
	Miriam Schwarzenthal Discussant: Ulrike Schwabe		Ai Miyamoto Discussant: Frederick de Moll	
	<i>Development of academic language comprehension across primary school: Findings for German monolinguals, bilinguals, and second language learners.</i>		<i>Initial school tracks and final attainment: Comparing primary and secondary effects across secondary education.</i>	
Birgit Heppt Discussant: Lena Nusser		Jan Scharf Discussant: Katharina Werner		
<i>School effects on student achievement: a regression-discontinuity study using international large-scale assessments.</i>		<i>The co-development of mathematics and reading during primary school.</i>		
Isa Steinmann Discussant: Rob Gruijters		Nicolas Huebner Discussant: Henning Hermes		

Social evening program:	
19:00 – 20:30	Guided tour through the district "Bahnhofsviertel"
20:30	Dinner at „Im Herzen Afrikas“



Friday, April 3, 2020

09:00 – 10:30	Lecture <i>Erwin Stein</i> <i>Pre-registration of secondary data analysis projects</i> Michael Bosnjak	
10:30 – 11:00	Coffee Break <i>Erich Hylla</i>	
11:00 – 12:30	Secondary Data and Research Data Centres II	
	Session A <i>W. Mitter I</i> Chair: Cordula Artelt	Session B <i>Erwin Stein</i> Chair: Florian Schmiedek
	<i>The National Educational Panel Study (NEPS): Academic outcomes in school</i> Lena Nusser, Laura Menze & Anja Linberg	<i>Providing large-scale school assessment data for secondary Use – The Research Data Centre at the Institute for Educational Quality Improvement (IQB)</i> Malte Jansen
	<i>The National Educational Panel Study (NEPS): Educational trajectories and outcomes after school</i> Lena Nusser, Laura Menze & Anja Linberg	<i>The OECD Teaching and Learning International Survey (TALIS)</i> Sauro Civitillo
	<i>From college enrollment til graduation - data at the German Centre for Higher Education Research and Science Studies (DZHW)</i> Frauke Peter	<i>LISA 6: Educational outcomes of students from vocational and academic upper secondary schools</i> Jennifer Meyer
12:30 – 13:30	Lunch <i>Erich Hylla</i>	
13:30 – 14:00	Election of fellow representatives for Steering Committee <i>W. Mitter I</i>	
14:00 – 15:30	Open space for micro groups <i>Erwin Stein</i>	
15.30 – 16:00	Survey and farewell <i>Erwin Stein</i>	