



## 2<sup>nd</sup> Interdisciplinary Workshop for Junior Educational Researchers

*October 8-9, 2018 / Leibniz Association Headquarters*

*(Chausseestraße 111, 10115 Berlin)*

### Monday, October 8, 2018

11:00 – 12:00	<b>Arrival, registration and lunch snack</b>	
		Room   Hannover (5 <sup>th</sup> floor)
12:00 – 12:15	<b>Welcome address</b>	
		Room   Hannover (5 <sup>th</sup> floor)
	<i>Florian Schmiedek (DIPF/CIDER)</i> <i>Olaf Köller (IPN/CIDER/LERN)</i> <i>Jonna M. Blanck (WZB/CIDER)</i>	
12:15 – 13:45	<b>Keynote lecture: “Causal inference with directed acyclic graphs (DAGs)”</b>	
		Room   Hannover (5 <sup>th</sup> floor)
	<i>Peter Steiner (University of Wisconsin-Madison)</i>	
13:45 – 14:00	<b>Coffee Break</b>	
14:00 – 15:00	<b>Poster session</b> (Moderation: <i>Sönke Matthewes (WZB/CIDER)</i> )	
		Room   Hannover (5 <sup>th</sup> floor)
	<i>Christian Haag (LifBi) &amp; Inga Specht (DIE): Let’s not go to the museum – What does NEPS tell us about non-visitors?</i>  <i>Sarah Lenz (IQB): Effects of school tracking practices and de-tracking reforms on sociocultural segregation – Empirical analysis for secondary school systems in Germany</i>  <i>Franziska Schwabe (TU Dortmund): Reading competence in the elementary grades</i>  <i>Valentina di Stasio (Univ. Utrecht): Ethnic minorities in the British labour market: how educational entry requirements can mitigate bias in hiring decisions</i>  <i>Galiya Yelubayeva (FIBS): Adult education and macroeconomic outcomes</i>	
15:00 – 15:15	<b>Coffee Break</b>	
15:15 – 17:45	<b>Contributed paper presentations I</b>	<b>Thematic group: “The social integration of refugees in Germany”</b>
	Room   Leipzig (1 <sup>st</sup> floor)	Room   Berlin (1 <sup>st</sup> floor)
	Chair: <i>Peter Steiner (Univ. Wisconsin-Madison)</i>	Chair: <i>Georg Lorenz (IQB)</i>
	<i>Theresa Rohm (LifBi): Reading trajectories of students within secondary school context: Applying a multilevel structural equation model</i>	<i>Yuliya Kosyakova (IAB): Seeking asylum in Germany: Does human and social capital determine the outcome of asylum procedures?</i>
	<i>Joseph Workman (Univ. Missouri): Inequality in reading and math skills comes mainly from early childhood: A replication, and partial correction, of “Are schools the great equalizer?”</i>	<i>Tim Müller (HU Berlin): Are refugees less ambitious than other immigrant groups? Educational plans among adult immigrants in Germany</i>



*Nicolas Hübner (Univ. Tübingen):* Comparing apples and oranges: Curricular intensification reforms can change the meaning of students' grades

*Guido Neidhöfer (ZEW):* Early childhood education and care among refugee families: Differences in attendance and consequences for integration

*Ai Miyamoto (GESIS):* Shall we be smart or curious, or both? The interplay between fluid intelligence and intellectual investment traits in predicting knowledge acquisition

*Diana Schacht (DIW):* How living in a more rural or urban area could influence immigrants' language acquisition process: New evidence on the rural-urban continuum

*Sarah Grace See (Univ. York):* Government education expenditures, pre-primary education and school performance: A cross-country analysis

19:00 – 21:30

**Dinner at restaurant *Alte Turnhalle*, Holteistr. 6-9, 10245 Berlin-Friedrichshain (near Ostkreuz, 30 minutes train ride from Leibniz Association, see separate info sheet)**

## Tuesday, October 9, 2018

09:00 – 10:00

### **Info session: "Funding Opportunities for Junior Researchers"**

Room | Hannover (5<sup>th</sup> floor)

*Sarah Grace See (Univ. York):* European Commission, Marie-Curie

*Frauke Peter (DIW):* DFG

*Malte Jansen (IQB) & Zsafia Boda (ETH Zurich):* Volkswagen Stiftung

*Manja Attig (LIfBi):* Norface

10:00 – 12:00

### **Contributed paper presentations II**

Room | Hannover (5<sup>th</sup> floor)

Chair: *Valentina Di Stasio (Univ. Utrecht)*

*Georg Lorenz (IQB):* Show me your friends and I'll tell you how high your ambitions are: Friendship networks and educational aspirations among immigrant students

*Janna Teltemann (Univ. Hildesheim):* The effects of national performance standards on social and ethnic educational inequality – Findings from a fixed effects approach with PISA data

*Katja Pomianowicz (Univ. Jena):* Explaining the immigrant expectation gap in four different countries: The role of tracking and school segregation

*Lorena Ortega (Univ. Chile):* The inclusion of immigrant students within Chilean classrooms: A social network analysis of teacher-student interactions

12:00 – 13:00

### **Lunch break**

13:00 – 15:30

### **Contributed paper presentations III**

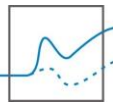
Room | Hannover (5<sup>th</sup> floor)

Chair: *C. Katharina Spieß (DIW)*

*Hannah Steinberg (LIfBi):* The rationality of caring: Selection of early childcare

*Josefine Koebe (DIW):* The impact of length of the school year on the timing of fertility

*Helen Law (Univ. Tübingen):* Gender segregation in vocational education and training in Germany: How important are parental occupation, gender division of labour and youth work values?



*Nicolai Netz (DZHW):* Does international educational mobility improve access to a tenured professorship?

*Alyssa Grecu (Univ. Luxembourg):* The impact of selected aspects of specific school cultures on the development of school alienation

15:30 – 16:00

**Coffee break**

16:00 – 17:45

**Plenary debate: “Ability Tracking in Secondary Schools”**

Room | Hannover (5<sup>th</sup> floor)

Speakers:

*Michael Becker (DIPF)*

*Martina Diedrich (Institute for Educational Monitoring and Quality Development, IfBQ)*

*Roxanne Korthals (University of Maastricht/ROA)*

*Herman van de Werfhorst (University of Amsterdam)*

Moderation: *Sönke Matthewes (WZB/CIDER)*

17:45

**End of workshop**