

1:30 – 2:00	Opening of Workshop - Introduction	
2:00 – 2:40	Teacher Education (I) (Block 1)	
	Community agencies as critical catalysts for the integration of refugee children, youth and their families	Antoinette Gagné, University of Toronto: antoinette.gagne@utoronto.ca ; Nidhi Menon; Dania Wattar; Wesal Abu Qaddam; Krystal Selbee
	Evaluation of a university course for pre-service teachers	Svenja Hammer, Leuphana University of Lüneburg: svenja.hammer@uni.leuphana.de
2:40 – 3:00	Longitudinal Study (Block 2)	
	Multilingual development: A longitudinal perspective	Ingrid Gogolin, University of Hamburg: Gogolin@uni-hamburg.de
3:00 – 3:15	<i>Break</i>	
3:15 – 4:00	Mental Health and Wellbeing (I) (Block 3)	
	School wellbeing among recent Syrian refugee children	Irene Vitoroulis, McMaster University: erivito@gmail.com ; Kathy Georgiades; Jennifer Jenkins; Adriana Soto-Corominas; Redab Al Janaideh; Johanne Paradis; Xi Becky Chen; Alexandra Gottardo
	Mental health and its association with oral language and literacy skills in Syrian refugee children	Adriana Soto-Corominas, University of Alberta: sotocoro@ualberta.ca ; Johanne Paradis; Redab Al Janaideh; Irene Vitoroulis; Xi Becky Chen; Kathy Georgiades; Jennifer Jenkins; Alexandra Gottardo
4:00 – 4:45	Discussion: Jutta von Maurice & Johanne Paradis	

9:30 – 10:50	Language Development (Block 1)	
	Language assessment tools for newly arrived Arabic speaking children?	Cornelia Hamann, University of Oldenburg: cornelia.hamann@uol.de ; Lina Abed Ibrahim, University of Oldenburg: lina.abed.Ibrahim@uol.de
	Overview of the language, literacy and wellbeing project	Johanne Paradis, University of Alberta: jparadis@ualberta.ca Xi Becky Chen, University of Toronto: xi.chen.bumgardner@utoronto.ca
	Cognitive, age and input factors influence the English syntactic acquisition of Syrian refugee children	Adriana Soto-Corominas, University of Alberta: sotocoro@ualberta.ca ; Johanne Paradis; Magdalena Winters Difani; Evagelia Daskalaki
	Tracing the syntactic development and maintenance of Arabic in heritage contexts	Magdalena Winters Difani, University of Alberta: wintersd@ualberta.ca ; Evangelia Daskalaki; Adriana Soto-Corominas; Johanne Paradis; Redab Al Janaideh
10:50 – 11:05	<i>Break</i>	
11:05 – 12:05	Language Learning (Block 2)	
	Program StimuLER – Evidence based dual-language program for refugees	Andrea A.N. MacLeod, Université de Montréal: andrea.macleod@umontreal.ca ; R. Sabah Meziane; Diane Pesco
	LEAP: A promising pathway for refugee students?	Emmanuelle Le Pichon, University of Toronto: e.lepichon@utoronto.ca ; Antoinette Gagné; Zehra Palta
	Language and literacy learning among refugee background youth in Canadian classrooms	Maureen Kendrick, University of British Columbia: maureen.Kendrick@ubc.ca ; Margaret Early
12:05 – 1:40	<i>Lunch (Nexus Lounge 12th Floor)</i>	

Wednesday, April 10th, 2019 (Part II) Rm. 11-164

1:40 – 3:00	Language & Literacy (Block 3)	
	Oral language and reading comprehension in refugee students	Redab Al-Janaideh, University of Toronto: redab.aljanaideh@mail.utoronto.ca ; Johanne Paradis; Alexandra Gottardo; Xi Becky Chen
	The role of educational placement and experience in language and literacy attainment	Alexandra Gottardo, Wilfrid Laurier University: alexandra.gottardo@gmail.com ; Norah Amin; Redab Al Janaideh; Xi Becky Chen; Johanne Paradis
	Second language, acculturation and social adjustment differences among Iranian refugees and immigrants	Ali Jasemi, Wilfrid Laurier University: jase7190@mylaurier.ca ; Alexandra Gottardo
	Silenced by English: Inequities faced by ELLs in the Canadian education system	Maggie Kirkpatrick, University of Toronto: maggielouisekirkpatrick@gmail.com
3:00 – 3:15	<i>Break</i>	
3:15 – 4:15	Language and Math Education (Block 4)	
	Numeracy of young Syrian refugees in Germany	Hans Dietrich, Institute for Employment Research (IAB): Hans.Dietrich@iab.de
	The role of academic vocabulary in supporting students' mathematical proficiency	Deborah Benhamu, University of Toronto: debbenhamu@gmail.com ; Esther Geva
	Exploring Binogi, a video-based multilingual educational tool to support refugee students in Mathematics	Emmanuelle Le Pichon, University of Toronto: e.lepichon@utoronto.ca ; Jim Cummins
4:15 – 5:00	Discussion: Emmanuelle Le Pichon & Karin Zimmer	

Thursday, April 11th, 2019 (Part I) Rm. 11-164

9:30 – 10:50	Mental Health and Wellbeing (II) (Block 1)	
	Mental health promotion for refugees in Waterloo region: The family mentorship CHANNEL	Dillon Browne, University of Waterloo: dillon.browne@uwaterloo.ca ; Shealyn May; Mike Stephenson
	Syrian refugee children's memories of the places where they have lived	Mehrunnisa Ali, Ryerson University: maali@ryerson.ca
	Dancing to connect for refugee integration	Alexader Haas, Helen Keller School, Dancing to Connect: alexander.has@hksw.de
	An ecological approach to assessment: Case-study of a Syrian child	Maria Khan, University of Toronto: maria.khan@mail.utoronto.ca ; Todd Cunningham; Esther Geva
10:50 – 11:05	<i>Break</i>	
11:05 – 12:05	Structural Factors (Block 2)	
	German language learning opportunities and competencies of young refugees in Germany	Jutta von Maurice, Leibniz Institute for Educational Trajectories (LIfBi): jutta.von-Maurice@lifbi.de ; Anike Dröscher, Leibniz Institute for Educational Trajectories (LIfBi): anike.droescher@lifbi.de ; Christoph Homuth
	Shaping integration trajectories of refugee students: A policy analysis in Germany	Annette Korntheuer, University of Kessel: annette.toronto@gmail.com
	Dead end schools? Refugee teenagers and school segregation in Germany	Simon Morris-Lange, Expert Council of German Foundations on Integration and Migration: morris-lange@svr-migration.de

Thursday, April 11th, 2019 (Part II) Rm. 11-164

12:05 – 1:40	<i>Lunch</i>	
1:40 – 2:20	Teacher Education (II) (Block 3)	
	From the universal to the specific: Teacher candidates' understanding of supporting English refugee learners	Jeff Bale, University of Toronto: jeff.bale@utoronto.ca ; Katie Brubacher; Wales Wong
	Specific needs in literacy and language learning of Syrian refugee students in Germany: Interviews and discussions of their teachers	Katrin Linder, Ludwig-Maximilians-University Munich: katrin.lindner@germanistik.uni-muenchen.de ; Abir Shamim
2:20 – 3:00	Discussion: Jeff Bale & Jennifer Jenkins	